

HOWARD UNIVERSITY SCHOOL OF LAW
CLINICAL LAW CENTER



**COURSE INFORMATION BULLETIN
FOR CLINICS STARTING IN SPRING 2012**

Mission Statement: Howard University's Clinical Law Center provides outstanding education and training that teaches students the skills and substantive law necessary for the effective practice of law. Students learn through experience, reflection and classroom interaction. Committed to social justice, Howard's Clinical Law Center provides leadership and service to the local, national and global community.

General Information

The Law School's clinical courses are offered through the Clinical Law Center (CLC). The primary goal of the CLC is to provide a high quality course of training that teaches students the skills necessary for the effective practice of law. The model is one of learning through experience, while providing assistance to the poor and the under-represented of the greater metropolitan District of Columbia area.

The Clinical Law Center offers five in-house, actual-client clinical experiences: the Criminal Justice Clinic, the Alternative Dispute Resolution (ADR) Clinic, the Fair Housing Clinic, the Civil Rights Clinic and the Investor Justice and Education Clinic. A cooperative clinical program, with the American University Washington College of Law, the Marshall-Brennan Program, is also offered. Additionally, the Law School's Externship Program is also offered through the CLC and includes four separate externships: General, Securities & Exchange Commission (SEC), Internal Revenue Service (IRS) and the new Environmental Justice Clinical Externship. All of these clinical offerings are taught by regular tenured, tenure-track, adjunct faculty or Supervising Attorneys here at the Law School, and students attend the classroom component of the course at the Law School.

Current Faculty and Staff

Tamar M. Meekins, Clinic Director, Associate Professor and Supervising Attorney, CJC
Homer C. La Rue, Professor of Law and Supervising Attorney, ADR Clinic
Josephine Ross, Associate Professor and Supervising Attorney, CJC
*Aderson Francois, Associate Professor and Supervising Attorney, Civil Rights Clinic
Ajmel Quereshi, Adjunct Professor & Supervising Attorney, Civil Rights Clinic
Bruce Sanders, Supervising Attorney and Adjunct Professor, Investor Justice & Education Clinic
Wyndell Banks, Supervising Attorney and Adjunct Professor, Fair Housing Clinic
Ray Thomas, Jr., Adjunct Assistant Professor and Supervising Attorney, IP Clinic
Alice Gresham, Professor of Law and IRS Externship Coordinator
Patrice Simms, Assistant Professor & Environmental Justice Clinic Coordinator
Claire Raj, Public Interest Attorney Coordinator
Edward Davis, Acting Assistant Director of Programs and Administration
Marilyn Toran, Legal Administrative Assistant
*(Sabbatical Fall/Spring 2011/12)

Facilities

The Clinical Law Center is located on the first and ground floors of Notre Dame Hall. The main reception area is on the Ground Floor in Room G-18, and is open to clients and visitors during regular business hours. The student work area is located in a suite of rooms also on the ground floor of Notre Dame Hall. It is equipped with client interview rooms, a library and computer work stations that are available to clinical students during all hours in which students have access to the Law School facility. Our Resource Centers include the Public Interest Resource (Notre Dame 101) and our Fair Housing and Civil Rights Resource Center (Notre Dame 106-107). To maintain the confidentiality of client information and lawyer work-product, the student work area is kept locked with access limited to clinical students and authorized persons. Student Attorneys are crucial to the maintenance of the security of the area and are advised that they may not invite persons into the area who are not enrolled in one of the clinical courses at the law school or who are not there on client-related business. Additional client meeting space, a small conference room a quiet room for working on cases and the Clinic's Resource Centers are located on the first floor of Notre Dame.

Application Process

To be eligible for enrollment in any CLC clinical course, interested students must complete an Application for Enrollment (which is available in the CLC Reception area, Notre Dame Room G-18), interview and be accepted by the Supervising Attorney of the program for which the student has applied. Any student who applies to multiple programs must be interviewed by the Supervising Attorney for each program. Students must turn in their applications prior to the interview with one of the Supervising Attorneys. The Application requires that a **resume** be attached and that the student complete a brief personal statement of interest. Applications for the spring 2012 semester are due in to the CLC Office (Notre Dame G-18) as soon as possible, but in no later than noon October 24, 2011. Additionally, students may sign up in the CLC Office for interviews at any time as specified by the particular program's supervising attorney. Interviews will be scheduled with the individual Supervising Attorneys during the period from October 20, 2011 through November 8, 2011. If you scheduled your interview before the 24th of October, you must turn your application in before your interview.

Students who are accepted into any of the clinical programs will be notified by e-mail posting prior to the start of the registration period for the upcoming spring semester. Additionally, copies of the acceptance list will be posted in the CLC and around the Law School. A short waitlist may also be posted for each program; students who are waitlisted will be notified should a slot in the desired clinical program become available. Students may not register for a clinical course or externship unless and until they are officially accepted into the program. The Clinic Director will notify officials in the Law School's Record's Office as to which students will be permitted to register.

Orientation

Participation in each clinical program requires that students attend and participate in an orientation program during the first week of classes, which will be scheduled by the respective Supervising Attorney. Students should take into account the orientation requirement and schedule their activities accordingly. Any student who is unable to attend, or fails to attend the orientation

program may be dropped from the clinical course, and a student from the waitlist will be allowed to register in his or her place. **Please remember that the orientation program is mandatory.**

Other Requirements

Students accepted into and who enroll in the Criminal Justice Clinic, Fair Housing, Civil Rights, Investor Justice & Education and the IP Clinic for Fall 2011 may be required to obtain student bar licenses issued by the District of Columbia Court of Appeals or other certifications. Applications for these must be completed by accepted student and turned into the CLC office no later than noon on December 1, 2011. The CLC will then obtain the Dean's certification and submit the applications to the District of Columbia Court of Appeals. Additionally, the IRS and SEC Externships require that students apply to these specific government agencies directly. You should speak with the professor supervising these programs if you wish to apply.

Students accepted into and who enroll in the IP/Trademark Clinic for spring 2012 will be required to apply separately to the United States Patent and Trademark Office (USPTO) for their temporary practice number. Students must complete their USPTO applications in dark ink and submit the originals to Professor Thomas.

I. Clinical Programs:

Alternative Dispute Resolution (ADR) Clinic

The Alternative Dispute Resolution (ADR) Clinic is an eight (8) credit, year-long clinical course offering. The course is open to a maximum of ten (10) students each year. Students wishing to enroll in the ADR Clinic must take the ADR survey course as a prerequisite to enrolling in the ADR Clinic.

The ADR Clinic has a classroom component as well as an actual case-handling component. The classroom component includes two seventy-five (75) minute seminars per week, during which students study the choices that lawyers make (often without reflection) about the processes available for the resolution of their client's disputes. Through the use of simulated exercises, the classroom component will give students an opportunity to learn how to represent clients in dispute resolution processes other than litigation. Finally, students will learn the skills necessary to function as an effective third-party in various disputes. The seminar also will allow students to explore the legal issues which are extant in the still-emerging field of alternative dispute resolution, such as: (1) the problem of power imbalance between disputants in mediation; (2) the meaning of confidentiality in mediation; (3) the need for certification and/or licensing of mediators; (4) the ethical issues in mediation; and (5) the role of culture and diversity in the field of alternative dispute resolution.

The actual cases to be handled by the students will come from several sources. The Clinic has established a relationship with the Equal Opportunity Employment Commission (EEOC) whereby students provide intake services and co-mediate with experienced professionals on employment disputes.

Other sources for mediation matters are from the University Judiciary system, the Office of

Residence Life and small claims matters in the courts of the District of Columbia. Students may co-mediate cases with the officials in the Multi-Door Dispute Resolution Service. To prepare the students to begin to mediate cases as early in the semester as possible, all students who enroll in the ADR clinic must participate in an orientation session prior to the start of the semester or very near to the beginning of each semester. Any student failing to complete the orientation will be dropped from the ADR Clinic. The training session may include at least a full day on a weekend. No exceptions will be made as to participation in the orientation session.

Upon completing the training, those who are deemed by the instructor to be prepared would then co-mediate with the instructor and/or with seasoned mediators who have volunteered to assist with the ADR Clinic. Those students deemed not yet prepared to participate as co-mediators would continue to develop their skills through the classroom component of the Clinic. They would also work with various organizations to identify appropriate cases for mediation and participate in other community education and outreach activities to educate the public of the uses and benefits of ADR.

Civil Rights Clinic (CRC)

The Civil Rights Clinic litigates on behalf of indigent clients in civil rights and social justice cases. Students in the clinic represent *pro se* plaintiffs in federal and state appeals before the United States Court of Appeals for the D.C. Circuit, the United Court of Appeals for the Fourth Circuit, and the District of Columbia Court of Appeals. Cases include a range of civil rights matters such as employment and housing discrimination, police brutality, denial of full voting rights, unconstitutional prison conditions, and procedural barriers that preclude indigent litigants from effective access to the courts. Students work with faculty in classroom-seminar and clinical-practice settings to review the trial court record, prepare the appendix for appeal, consult with the client, research and write the appellate briefs, and prepare and conduct oral argument when such argument is granted by the court. The pedagogical goal of the Clinic is for students and faculty to critically examine the analytical and linguistic challenges of effective courtroom advocacy, the legal and strategic considerations of the appellate process, the ethical and professional obligations of client representation, and the social and political implications of civil rights advocacy.

The CRC is a six-credit (6), one-semester clinic, with an option to repeat during a second semester for a total of twelve (12) credits.

Eligibility and Prerequisites

1. Successful completion of (4) semesters of law school study;
2. Successful completion of a course in Civil Procedure, and Constitutional Law prior to the semester in which the student will be enrolled in the CRC. (Students are also strongly encourage to complete a course in Federal Courts and Civil Rights);
3. Submission of a legal writing sample;
4. Timely completion of an application for enrollment in the CRC; and
5. Interview and approval for enrollment by the faculty of the CRC.

Students accepted into and who enroll in the Civil Rights Clinic program for F 2010 may be required to obtain student bar licenses issued by the District of Columbia Court of Appeals. If so, the professor in charge will give you a date that your application is due. CLC will then obtain the Dean's certification and submit the applications to the District of Columbia Court of Appeals.

Criminal Justice Clinic

The Criminal Justice Clinic (CJC) is a one-year clinical course for which a student receives twelve (12) credits. Because the course is year-long, a student receives no credit if he/she does not complete the second semester of the course.

The CJC course includes actual client representation and a classroom seminar. The classroom portion of the clinic includes two (2) seminar sessions per week, each of which is hour and fifty minutes in duration. The classroom component includes review of constitutional law, criminal procedure and evidence, as well as case rounds, analysis of ethical, strategic and client representation issues, and litigation skill development. The legal work includes the representation of indigent adult persons charged with criminal misdemeanors in the District of Columbia Superior Court. Students are responsible for all aspects of the representation of the client, under the direct supervision of the CJC faculty, including preparation for presentation of the case at all stages of the proceeding. Such preparation includes, but is not limited to, client and witness interviews, interaction with the Office of the United States Attorney and the Metropolitan Police Department, legal research and the drafting and filing of litigation pleadings. Students also appear in court at pretrial hearings, trials, sentencing proceedings and parole revocation hearings. The CJC continues to expand to other areas of criminal practice and may in various years include administrative hearings, juvenile justice matters or the representation of defendants in protective order violations in domestic relations cases.

Eligibility and Prerequisites:

1. Successful completion of four (4) semesters of law school study;
2. Successful completion of a course in Evidence, Civil Procedure, and Criminal Procedure (either Criminal Procedure I or Criminal Procedure II) prior to the semester in which the student will be enrolled in the CJC (concurrent enrollment in the CJC and the above-mentioned courses is not permitted);
3. Eligibility for admission to engage in the limited practice of law in the District of Columbia pursuant to Rule 48 of the Rules of the D.C. Court of Appeals;
4. Timely completion of an application for enrollment in the CJC; and
5. Be interviewed and approved for enrollment by the faculty of the CJC.
6. Attendance at a mandatory pre-semester orientation program.

Enrollment in the CJC is limited to sixteen (16) students per year. A student must register for the CJC during the Law School's pre-registration period in the spring. Pre-registration, however,

does not preclude the need to satisfy the eligibility requirements for enrollment, nor does pre-registration remove the necessity for faculty approval to enroll in the Clinic. As noted above all enrolled students must attend a mandatory multi-day orientation session held in August prior to the beginning of the regular fall semester.

Fair Housing Clinic

In 2005 the Law School established a comprehensive clinical education program in Fair Housing, which was initially funded by U.S. Department of Housing and Urban Development. Students work on a limited number of fair housing cases as administrative advocates, researchers or advisers, and engage in innovative and targeted community education and outreach projects. Students seeking acceptance must have taken a seminar in Housing Discrimination or be concurrently registered in an approved housing, civil rights or externship course.

The Fair Housing Clinic has two sections, to accommodate students who wish to take a second semester of the clinic. Each section is offered as a four-credit, semester long clinical course open to a maximum of 8 students. The Clinic includes a classroom component, and various fieldwork experiences to include participation in outreach activities, citizen and attorney training programs, various practice simulations and culminating in the production of a mock trial, to be professionally produced and used as a training vehicle for future clinic classes at Howard Law and around the country. The Classroom component consists of two, one and one half hour seminars each week, during which students will study various aspects of the provision of public and private housing in the United States, including the laws prohibiting discrimination, according to race, gender, disability, family size, etc. Particular emphasis is placed on the Fair Housing Act of 1968 and amendments of 1988, as well as the Americans with Disabilities Act and other state and local proscriptions on discrimination in housing. Students work on investigations in a limited number of actual cases currently pending before the D.C. Office of Human Rights, and are supervised on other casework by Professor Gilmore.

Students accepted into and who enroll in the Fair Housing clinic may be required to obtain student bar licenses issued by the District of Columbia Court of Appeals. If so, the professor in charge will give you a date that your application is due. CLC will then obtain the Dean's certification and submit the applications to the District of Columbia Court of Appeals.

Returning students must have successfully completed the initial semester and be approved for enrollment by Professor Banks or Meekins. Returning Fair Housing Clinic students also receive 4 credits for the semester long clinical course, with particular emphasis on actual administrative casework, outreach and education programs, and the production of mock training tools for lawyers and law students. Returning students accepted into the program will also be required to complete one major project designated by the Professor. New students are required to participate in a mandatory orientation program, during the first week of classes.

Intellectual Property and Trademark Clinic (IP Clinic)

Howard University School of Law is one of only sixteen (16) law schools selected to participate in the United States Patent and Trademark Office's (USPTO) Law School Clinic Certification Program (Trademarks). As a result, this 3-credit semester-long course was created, for which a

maximum of ten (10) students will be selected.

The IP & Trademark Clinic course includes a classroom seminar and actual client representation. The one evening per week, hour and fifteen minute classroom seminar includes a review of trademark law & federal registration procedures. The practice includes the representation of individuals and small businesses in their efforts to secure federal trademark registrations with the USPTO.

Student-practitioners are responsible for all aspects of representing clients, under the direct supervision of the CJC faculty. The practice includes, but is not limited to: adhering to the USPTO's ethics rules; client interviewing and counseling (e.g., gathering information; reviewing & reporting-out Office Actions & Notices); trademark selection and clearance (e.g., conducting searches; ordering & reviewing search reports; rendering availability opinions) and all aspects of preparing, filing & prosecuting trademark applications before the USPTO (e.g., reviewing Office Actions and drafting responses thereto; legal research).

Eligibility and Prerequisites:

1. Successful completion of the Trademark Law course;
2. Timely completion of an application for enrollment in the IP & Trademark Clinic;
3. Be interviewed and approved for enrollment by the faculty of the IP & Trademark Clinic; and
4. Timely completion of a separate USPTO application for temporary admission to practice before the USPTO in trademark matters.

Investor Justice & Education Clinic (IJECL)

Howard Law's Investor Justice and Education Clinic (IJECL) began officially in fall 2010, following the awarding of a grant by the FINRA Investor Education Foundation. Second and third year law students will be allowed to apply for enrollment. IJECL will be operated as a four-hour, one semester course, with the opportunity to enroll in an additional semester as an advanced student and will be open to up to 8-10 students per semester. In order to enroll in the Clinic, students will have to apply, be interviewed and accepted by the Supervising Attorney or CLC Director. In order to qualify for the new clinic, students will have to successfully complete a pre-requisite or co-requisite course in Securities Regulation, broker-dealer regulation, or Introduction to Investment Law and Practice. We will also recommend that students take evidence, trial advocacy, and alternative dispute resolution.

IJECL will combine classroom instruction with work on actual cases. Students will attend three hours of classroom instruction per week, to include the necessary law, legal and business skills required to successfully resolve small investor claims. This will include regulation of securities pursuant to the Securities Acts of 1933 and 1934; the regulatory scheme of broker-dealers imposed by securities laws and the role of various organizations; how to analyze account statements and recognize trading violations; the alternative dispute methods to settle a claim; arbitration procedures and rules of the customer forums; portfolio theory and management

strategy; how capital markets and financial instruments interact; the pricing and market mechanisms of complex financial instruments; and statutory interpretation. Classes will also include case rounds, analysis of ethical, strategic and client representation issues, litigation planning and litigation skill development. Students will work on cases accepted by the Supervising Attorney and will man the intake system (which is currently an integral component of the clinical program at Howard Law) by devoting in-office hours each week to the Clinic. They will work on actual case matters with assignments to include interviewing clients by telephone and in person, case analysis and evaluation of investor documentation, determination of client eligibility and the size of the investor's potential loss, drafting of statements of claim and other pleadings, briefs and interrogatories, investigating and researching various issues and claims, as well as research and preparation of memoranda or amicus briefs and moot court arguments on relevant pending cases.

Additionally, students will design, implement and participate in the outreach and citizen education activities of the Clinic, to include participation in at least one major outreach/training event per semester. Community outreach programs will be designed to provide investment education to the local investing community by, among other things, conducting investment workshops and seminars. Education and outreach projects will be planned well in advance and will leverage contacts and relationships with many outside community associations, faith-based organizations and government agencies. The Clinic will hold these programs either at the Law School or in the community, in which the investors and potential investors live, work or socialize. We will collect statistics on the attendance at these education programs to gauge effectiveness and need for future programs.

II. Externship Programs:

General Externship Program

The objective of the Externship Program is to teach students, through practical experiences, about the operation of the legal system and the role of lawyers in that system. Students enrolled in externships work for one semester at a designated field placement at a public (i.e. nonprofit or government) institution or agency in the metropolitan Washington, D.C. area. Students may work for a pro bono project within a law firm, but students who propose work within a private law firm must provide documentation ensuring that 100% of the student's work is of a public interest nature and does not generate fees.

A. Academic Year General Externship Program (Fall & Spring)

During the Academic Year Program, students must commit to working twelve (12) hours per week for thirteen (13) weeks, and must attend a two hour weekly seminar. The seminar will explore different factions within the public sector and engage students in a consistent reflection of what it means to be a public interest lawyer. A variety of topics will be presented including, but not limited to, the development of lawyering skills, problems arising at the placement site, ethical issues, discussion of other issues relating to placements, and career opportunities for public interest lawyers.

No enrollment will be permitted, or credit given, for a paid externship. Evaluation will be based

on the student's performance at the placement site (by the law school supervisor and the field supervisor), participation in classroom sessions, student journals, in-class presentations, and a final paper. A grade of "pass or fail" will be awarded.

The Academic Year Externship is a four (4) credit, one-semester program. A student enrolled in the Academic Year Externship Program shall not be permitted to enroll in a "live-client" clinical course offering during the same semester in which the student is enrolled in the Academic Year Externship Program.

B. Advanced General Externship Program

The Advanced General Externship Program is an option for students who have already successfully completed the General Externship Program (either during the academic year or summer) and are interested in pursuing a second externship placement. Students must commit to working twelve (12) hours per week for thirteen (13) weeks, but are not required to attend a weekly seminar. Instead, students who are approved for the Advanced Externship will have regular individual meetings with their externship professor to ensure quality of work at placement sites. Students will have to submit weekly one-page journal entries and weekly time sheets to their professor. A grade of "pass or fail" will be awarded.

C. Summer General Externship Program

Again this year, the law school will offer a summer session of the General Externship, wherein students will have the opportunity to complete the externship seminar during the summer months while working at their respective placements. The summer program will be limited to fifteen (15) students and all students must be working for employers in the DC metro area. The summer seminar will provide 6 credit hours for a minimum of thirty-two (32) hours of work over the course of ten (10) weeks. Students in this program will receive credit over the summer, as opposed to in the fall, and will have to pay tuition for the summer course. Students may also have access to educational loans over the course of the summer to pay cost of living expenses. The application process for this program will begin in April.

C. Finding an Externship Placement

Students are encouraged to identify potential employer placements before applying for the externship program; however, students need not have secured a placement prior to applying. Students are encouraged to discuss placement options with the Equal Justice Program Coordinator as well as research placements on their own using resources such as Symplicity and www.pslawnet.org.

D. Eligibility and Prerequisites

1. Successful completion of two (2) semesters of law school study;
2. Successful completion of a course in Legal Reasoning, Research & Writing;

3. Selection of a placement which has been approved by the Equal Justice Program Coordinator;
4. Written agreement from the Attorney Field Supervisor at the identified placement indicating that the placement will adhere to the responsibilities imposed by the Law School; and
5. Be interviewed and approved for enrollment by the Public Interest Attorney Coordinator or the Clinic Director.

Environmental Justice Clinical Externship

Howard Law's Clinical Law Center has entered into a unique collaboration with the Natural Resources Defense Council (NRDC), a nationally recognized environmental advocacy and litigation firm with a variety of initiatives in many areas of environmental and public health, to establish an environmental law clinical program at the school. In this clinical offering, Howard Law professors in conjunction with NRDC attorneys, public interest and environmental professionals, as well as government officials will expose students to different aspects and perspectives in environmental law. Students will use experiential learning techniques to reflect upon the work of the environmental lawyer, public interest lawyers in general, and litigation in non-profit agencies. Students will work on actual cases at the NRDC, will give topical presentations to the class during seminar sessions, and will prepare for and present a moot court argument.

The EJ Clinic will accept up to a maximum of eight (8) students per semester in which it is offered. Students will receive 4 credits for successful completion of the course which will be graded on a pass/fail basis. While there are no prerequisites for the course, recommended companion courses are Administrative Law, Introduction to Environmental Law, Sustainable Development and Environmental Justice. Students must submit applications to the CLC during the regularly scheduled application period and will be interviewed by the Equal Justice Program Coordinator or attorneys from NRDC. While third year students are preferred, second year students with a particular interest in the field will be considered.

A. The Seminar

Students in the Environmental Justice Clinic will meet for a two hour classroom session each week. These sessions will be devoted to the discussion of environmental law and policy and many will include a substantive presentation by an NRDC attorney or a distinguished visiting speaker. Students will be engaged in discussions on current issues in environmental law, environmental policy, and/or environmental lawyering skills, advocacy, legislative strategy, or administrative environmental regulation. One session per semester or extended class periods will be dedicated to a moot court exercise relating to a pending environmental case or timely issue. Each student will be expected to give a brief presentation to the class during the second half of the semester on an important environmental law or justice issue.

B. Casework

The Environmental Justice Clinic emphasizes environmental policy and litigation with a public

interest perspective. Clinic participants will work under the supervision of attorneys at the Natural Resources Defense Council in Washington, D.C. Approximately 10 to 15 hours of work per week is required. Students will be exposed to a variety of environmental issues including: protection of Washington, DC's drinking water, Anacostia River, energy efficiency, global warming, public health, clean air, and water pollution.

SEC Externship

The SEC Externship provides an exceptional opportunity to learn about aspects of securities law and practice otherwise unavailable at HUSL. The SEC Externship is taught by Professor Cheryl Nichols, who is an expert in securities regulation and related areas. Students who are accepted into the program are placed in the SEC's Law Student Observer Program which provides exposure to the workings of the Commission and to the regulation of securities and securities markets. Externs are assigned to one of the Commission's Divisions or Offices at its headquarters in Washington, D.C. Externs will have the opportunity to work on projects such as investigations of industry and issuer practices, administrative and civil enforcement actions, drafting of proposed statutes and rules, and analyzing international securities regulations and rules. In addition to the field work component, HUSL externs are required to attend educational seminars taught by senior Commission staff and prominent members of the private securities bar on a weekly basis. HUSL Externs are also exposed to excellence in governmental and public interest lawyering, which facilitates development of insights into the skills required for lawyering unobtainable in a conventional classroom. Students are required to attend and participate in a weekly 75-minute seminar taught by the Professor Nichols. The seminar focuses on a variety of issues and topics including, but not limited to, an overview of the mission and operations of the U.S. Securities and Exchange Commission, ethics in securities law practice, development of lawyering skills, problems arising at the placement site, discussion of other issues relating to placements, and career opportunities for securities lawyers.

The SEC Externship is a four (4)-credit course graded on a Pass/Fail basis. Externs are required to work 15-20 hours per week for at least 13 weeks. Students may not be paid for any portion of the field placement for which they are receiving credit. Evaluation will be based on the student's performance at the placement site (by the law school supervisor and the field supervisor), participation in classroom sessions, periodic reviews of the student's journal, and other assignments by the professor.

Students may have additional application requirements, such as submitting application materials directly to the SEC, and must follow up with Professor Nichols regarding all application requirements.

IRS Externship

The IRS Externship brings to the CLC a renowned tax expert and former Dean of the Law School, Alice Gresham. Professor Gresham teaches the students who are enrolled in the IRS Externship and coordinates and facilitates their field placements in the Internal Revenue Service Field office here in Washington, DC. In the seminar, Professor Gresham exposes students to the practices, policies and procedures of the IRS, as well as the substantive tax laws that govern the work of the Service. Externs secure a field placement with the IRS' General Counsel's Office and are assigned to work on a variety of projects. Like the SEC Externship, Howard Externs focus

on excellence in governmental and public interest lawyering, social justice issues and professional responsibility. These key components are echoed in the work done at the field placement, as well as during the weekly 75 minute required classroom seminars taught by Professor Gresham.

The IRS Externship is a four (4)-credit course graded on a Pass/Fail basis. Students are required to work 15-20 hours per week for at least 13 weeks (or other requirement set by Professor Gresham). Students may not be paid for any portion of the field placement for which they are receiving credit. Evaluation will be based on the student's performance at the placement site (by the law school supervisor and the field supervisor), participation in classroom seminars, periodic reviews of the student's journal, written work and/or other assignments by the supervising professor. Students may have additional application requirements, such as submitting application materials directly to the IRS, and must follow up with Professor Gresham regarding all application requirements.